

## Williams Middle

1119 North Irby street  
Florence, South Carolina 20501

**Grades** 7-8 Middle School

**Enrollment** 722 Students

**Principal** Leon A. McCray, Jr. 843-664-8162

**Superintendent** Larry L. Jackson 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	31	8

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 7 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Unsatisfactory	No

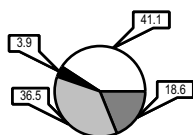
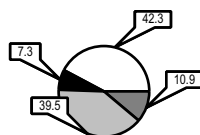
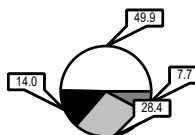
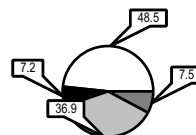
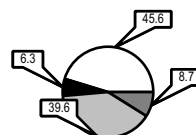
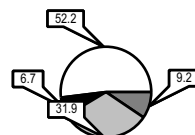
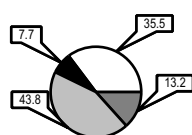
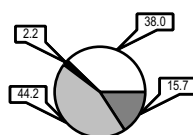
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	95.5	92.8
<b>English 1</b>	100.0	89.2
<b>Biology 1/Applied Biology 2</b>	N/A	53.4
<b>Physical Science</b>	N/A	30.3
<b>All Subjects</b>	98.4	89.7

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	707	93.6	39.3	37.2	19.4	4.2	29.9	No	No
<b>Gender</b>									
Male	351	92.3	50.2	32.0	14.9	2.9	22.2	N/A	N/A
Female	356	94.9	29.4	41.9	23.4	5.3	37.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	191	93.7	18.4	33.1	39.3	9.2	54.6	Yes	No
African American	490	93.7	50.0	39.3	9.6	1.0	17.5	No	No
Asian/Pacific Islander	12	100.0	0.0	16.7	50.0	33.3	83.3	I/S	I/S
Hispanic	10	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	582	97.4	34.1	39.3	21.8	4.8	34.1	N/A	N/A
Disabled	125	76.0	70.7	24.4	4.9	0.0	4.9	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	93.6	39.3	37.2	19.4	4.2	29.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	702	93.7	39.5	37.0	19.3	4.2	29.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	508	92.3	47.1	39.4	12.2	1.2	19.7	No	No
Full-pay meals	199	97.0	21.5	32.2	35.6	10.7	53.1	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	707	94.2	40.3	40.3	11.6	7.8	30.0	Yes	No
<b>Gender</b>									
Male	351	92.9	45.7	34.4	10.1	9.8	28.3	N/A	N/A
Female	356	95.5	35.5	45.7	12.8	5.9	31.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	191	93.7	19.6	39.9	22.7	17.8	52.8	Yes	No
African American	490	94.3	51.0	40.4	6.6	2.0	17.9	Yes	Yes
Asian/Pacific Islander	12	100.0	0.0	16.7	25.0	58.3	100.0	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	582	97.8	34.7	43.2	13.1	8.9	33.9	N/A	N/A
Disabled	125	77.6	72.9	23.5	2.4	1.2	7.1	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	94.2	40.3	40.3	11.6	7.8	30.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	702	94.2	40.6	40.2	11.6	7.6	30.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	508	93.1	47.4	41.2	7.9	3.5	20.6	Yes	No
Full-pay meals	199	97.0	24.3	38.4	19.8	17.5	51.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	707	94.2	48.7	29.1	7.9	14.4	22.2
<b>Gender</b>							
Male	351	92.6	53.0	26.0	6.3	14.7	21.1
Female	356	95.8	44.7	31.9	9.3	14.1	23.3
<b>Racial/Ethnic Group</b>							
White	191	93.2	30.2	23.1	11.8	34.9	46.7
African American	490	94.5	58.3	32.4	5.1	4.2	9.3
Asian/Pacific Islander	12	100.0	8.3	0.0	33.3	58.3	91.7
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	582	97.4	41.7	32.6	8.9	16.8	25.7
Disabled	125	79.2	81.7	12.5	2.9	2.9	5.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	94.2	48.7	29.1	7.9	14.4	22.2
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	702	94.2	48.9	29.1	7.9	14.1	22.0
<b>Socio-Economic Status</b>							
Subsidized meals	508	93.9	57.5	30.4	6.2	5.9	12.1
Full-pay meals	199	95.0	27.7	26.0	11.9	34.5	46.3

<b>Social Studies</b>							
All Students	707	93.6	46.7	38.2	7.7	7.4	15.1
<b>Gender</b>							
Male	351	91.7	50.5	31.8	8.8	8.8	17.7
Female	356	95.5	43.3	43.9	6.7	6.1	12.8
<b>Racial/Ethnic Group</b>							
White	191	93.7	26.5	38.8	17.6	17.1	34.7
African American	490	93.5	57.4	37.9	2.7	2.0	4.7
Asian/Pacific Islander	12	100.0	0.0	33.3	16.7	50.0	66.7
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	582	97.1	41.3	41.3	8.7	8.7	17.5
Disabled	125	77.6	72.8	23.3	2.9	1.0	3.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	93.6	46.7	38.2	7.7	7.4	15.1
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	702	93.6	47.0	38.3	7.4	7.3	14.7
<b>Socio-Economic Status</b>							
Subsidized meals	508	92.9	55.0	36.8	4.8	3.3	8.1
Full-pay meals	199	95.5	27.1	41.2	14.7	16.9	31.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	N/A	N/A	N/A	N/A	N/A
	7	364	96.2	43.7	39.2	15.1	1.9	17.0
	8	334	94.0	38.4	38.4	14.2	8.9	23.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	340	95.9	33.9	40.2	20.6	5.2	25.9
	8	367	91.6	44.5	34.2	18.2	3.1	21.2
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	N/A	N/A	N/A	N/A	N/A
	7	364	97.3	44.4	38.0	10.2	7.3	17.6
	8	334	94.0	52.9	30.7	10.7	5.7	16.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	340	96.2	28.5	45.1	14.9	11.5	26.4
	8	367	92.4	52.1	35.6	8.2	4.1	12.3
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	N/A	N/A	N/A	N/A	N/A
	7	364	97.3	52.4	26.8	10.9	9.9	20.8
	8	334	95.2	49.5	29.3	7.8	13.4	21.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	340	96.5	45.8	25.3	10.8	18.1	28.8
	8	367	92.1	51.3	32.6	5.2	11.0	16.1
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	N/A	N/A	N/A	N/A	N/A
	7	364	97.3	58.3	28.8	7.4	5.4	12.8
	8	334	93.4	42.5	39.6	9.6	8.2	17.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	340	96.2	49.7	31.9	6.6	11.8	18.4
	8	367	91.3	44.0	44.0	8.8	3.3	12.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 722)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.6%	Up from 10.4%	14.5%	16.7%
Retention rate	3.9%	Down from 6.8%	2.8%	2.5%
Attendance rate	95.6%	Down from 97.2%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	Down from 4.4%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 4.9%	2.0%	1.0%
Eligible for gifted and talented	7.8%	Up from 6.0%	12.2%	15.6%
On academic plans	47.5%	N/AV	51.9%	39.9%
On academic probation	2.2%	N/AV	1.4%	0.7%
With disabilities other than speech	14.3%	Up from 12.6%	13.5%	12.4%
Older than usual for grade	7.5%	No change	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 0.1%	0.9%	0.9%
Annual dropout rate	0.3%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n= 50)</b>				
Teachers with advanced degrees	38.0%	Up from 34.7%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.7%	N/A	12.9%	9.1%
Teachers with emergency or provisional certificates	19.6%	Up from 9.3%	8.3%	5.6%
Teachers returning from previous year	81.7%	Up from 80.5%	82.3%	84.6%
Teacher attendance rate	99.6%	Up from 95.3%	94.9%	94.8%
Average teacher salary	\$42,844	Up 6.3%	\$41,313	\$42,267
Prof. development days/teacher	9.3 days	Up from 6.7 days	11.4 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.3	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 19.9 to 1	20.2 to 1	21.1 to 1
Prime instructional time	94.0%	Up from 91.6%	88.8%	89.0%
Dollars spent per pupil*	\$6,240	Up 2.1%	\$6,302	\$6,243
Percent of expenditures for teacher salaries*	64.9%	Down from 66.0%	59.2%	59.8%
Percent of expenditures for instruction*	67.6%		63.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.3%	Down from 99.0%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have attended many conferences and participated in both district and on-site staff development activities.

Many students participated in the A.M. and P.M. Extended Day Programs. The purpose of the programs was to increase PACT scores. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent.

The Middle Years Program participated in its five-year review. The review involved representatives from the International Baccalaureate National Office visiting Williams Middle School and Wilson High School. The representatives were very complimentary of the program at both institutions.

Williams Middle School continues to seek additional and better ways to challenge and improve academic progress. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr, Principal  
Ann Harris, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	231	87
Percent satisfied with learning environment	54.1%	72.4%	83.7%
Percent satisfied with social and physical environment	54.1%	71.1%	67.9%
Percent satisfied with school-home relations	22.2%	80.7%	69.4%

\*Only students at the highest middle school grade level at this school and their parents were included.